

ABSTRAK

HUBUNGAN MOTIVASI PERAWAT DENGAN PELAKSANAAN DOKUMENTASI EDUKASI KEPERAWATAN DI RUANG INTENSIF RUMAH SAKIT A BEKASI

Oleh:
Ima Sugiarti
NIM. 202007039

Latar Belakang: Pelaksanaan dokumentasi edukasi keperawatan merupakan salah satu elemen penilaian Akreditasi Rumah Sakit dan penilaian kinerja perawat dalam menjaga kualitas serta mutu pelayanan rumah sakit. Pelaksanaan dokumentasi edukasi keperawatan terdapat banyak hal yang dapat mempengaruhi perawat dalam melaksanakannya diantaranya tingkat pendidikan, pengetahuan, motivasi, dan waktu untuk mendukung pelaksanaan dokumentasi asuhan keperawatan yang lebih akurat.

Tujuan Penelitian: untuk mengetahui hubungan motivasi perawat dengan pelaksanaan dokumentasi edukasi keperawatan di Ruang Intensif Rumah Sakit A Bekasi.

Metode Penelitian: menggunakan desain penelitian *Cross-sectional*. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik *total sampling* jumlah sampel dalam penelitian ini berjumlah 55 responden.

Hasil: rata-rata usia perawat berusia 37,78 tahun, rata-rata masa kerja perawat adalah 14 tahun, sebagian besar jenis kelamin perawat berjenis kelamin perempuan yaitu sebanyak 46 responden (83,6%). Pada umumnya perawat berpendidikan D3 keperawatan yaitu sebanyak 37 responden (67,3%). Sebagian besar yang menjadi responden memiliki motivasi yang baik dalam mendokumentasikan edukasi keperawatan yaitu sebanyak 21 responden (38,2%). Sebagian besar pelaksanaan dokumentasi edukasi keperawatan di ruang intensif kategori lengkap yaitu sebanyak 34 responden (61,8%). Hasil uji statistik didapatkan nilai $P\text{ value} = 0,001$ ($\alpha < 0,05$) artinya ada hubungan motivasi perawat dengan pelaksanaan pendokumentasian edukasi keperawatan di Ruang Intensif.

Kesimpulan: ada hubungan motivasi perawat dengan pelaksanaan pendokumentasian edukasi keperawatan di Ruang Intensif Rumah Sakit A Bekasi. Hasil penelitian ini dapat dijadikan bahan evaluasi oleh perawat yang berdinam di ruang intensif untuk mengembangkan layanan keperawatan yang dapat memuaskan pasien.

Kata Kunci: motivasi perawat, pelaksanaan dokumentasi edukasi keperawatan

ABSTRACT
**THE RELATIONSHIP BETWEEN NURSE MOTIVATION AND
IMPLEMENTATION OF NURSING EDUCATION DOCUMENTATION IN THE
INTENSIVE ROOM OF HOSPITAL A BEKASI.**

Ima Sugiarti
NIM. 202007039

Background: Implementation of nursing education documentation is one of the elements of Hospital Accreditation assessment and nurse performance assessment in maintaining the quality and quality of hospital service. The implementation of nursing education documentation there are many things that can influence nurses in carrying it out including the level of education, knowledge, motivation, and time to support the implementation of more accurate nursing care documentation. A Bekasi. **Research Methods:** using a cross-sectional research design. The sampling technique in this study used a total sampling technique. The number of samples in this study amounted to 55 respondents. **Results:** the average age of nurses was 37.78 years, the average working period of nurses was 14 years, most of the nurses were female, as many as 46 respondents (83.6%). In general, nurses with D3 nursing education were 37 respondents (67.3%). Most of the respondents had good motivation in documenting nursing education, namely 21 respondents (38.2%). Most of the implementation of nursing education documentation in the intensive room was in the complete category, as many as 34 respondents (61.8%). The results of the statistical test showed that the P value = 0.001 ($\alpha < 0.05$), meaning that there was a relationship between the motivation of nurses and the implementation of documentation of nursing education in the Intensive Room. **Conclusion:** there is a relationship between nurses' motivation and the implementation of nursing education documentation in the Intensive Room of Hospital A Bekasi. The results of this study can be used as evaluation material by nurses who serve in the intensive room to develop nursing services that can satisfy patients.

Keywords: nurse motivation, implementation of nursing education documentation