

HUBUNGAN INTERAKSI SOSIAL TERHADAP MOTIVASI BELAJAR ANAK SDN MANGUN JAYA 02 KELAS V DAN VI SELAMA PANDEMI COVID-19

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ABSTRAK

Latar belakang: Pandemi covid-19 memberikan dampak yang signifikan dalam bidang pendidikan, dampaknya membuat siswa sekolah pembelajaran jarak jauh, karakter anak sekolah dasar suka bermain dan suka belajar berkelompok, saat pandemi anak menjadi tidak berinteraksi sosial dengan temannya karena adanya peraturan sosial distancing, karena kurang berinteraksi sosial dengan temannya anak menjadi kurang bersemangat dalam belajar menjadi berkurang motivasi belajarnya. **Tujuan:** Penelitian untuk menganalisis hubungan interaksi sosial terhadap motivasi belajar anak sekolah dasar kelas V dan VI di SDN Mangun Jaya 02 selama pandemi covid-19. **Metode:** Penelitian ini kuantitatif dengan desain penelitian deskriptif korelasional dengan pendekatan *cross-sectional*, populasi dalam penelitian ini adalah kelas V dan VI SDN Mangun Jaya 02 yang berjumlah 120 orang sedangkan sampelnya 92 orang. **Hasil:** Hasil analisis univariat sebagian besar siswa kelas V dan VI menunjukkan interaksi tinggi sebanyak 52 siswa (56,5%) dan sebagian besar siswa memiliki motivasi baik sebanyak 47 siswa (51,1%). Berdasarkan hasil analisis bivariat uji Chi-square didapatkan nilai p-value $0,000 < 0,05$. **Kesimpulan:** Artinya terdapat hubungan yang signifikan antara interaksi sosial terhadap motivasi belajar anak SDN Mangun Jaya 02 kelas V dan VI selama pandemi Covid-19.

Kata kunci: Interaksi sosial, Motivasi belajar, Anak usia Sekolah Dasar

Tahun referensi: 2013-2022

ABSTRACT

Background: The covid-19 pandemic has had a significant impact in the field of education, the impact has made distance learning school students, the characteristics of elementary school children like to play and like to study in groups, during the pandemic children do not interact socially with their friends due to social distancing regulations, because Lack of social interaction with friends, children become less enthusiastic in learning and less motivated to learn. **Objective:** The study was to analyze the relationship of social interaction to the learning motivation of elementary school children in grades V and VI at SDN Mangun Jaya 02 during the covid-19 pandemic. **Methods:** This research is quantitative with a descriptive correlational research design with a cross-sectional approach, the population in this study is class V and VI of SDN Mangun Jaya 02, amounting to 120 people while the sample is 92 people. **Results:** The results of the univariate analysis of most of the fifth and sixth graders showed high interaction as many as 52 students (56.5%) and most of the students had good motivation as many as 47 students (51.1%). Based on the results of the Chi-square test bivariate analysis, a p-value of $0.000 < 0.05$ was obtained. **Conclusion:** This means that there is a significant relationship between social interaction and the learning motivation of children at SDN Mangun Jaya 02 grades V and VI during the Covid-19 pandemic.

Keywords: social interaction, learning motivation, elementary school age children

Referens : 2013 - 2022